



A MESSAGE FROM THE DEAN

As the dean of Fordham College at Lincoln Center, I often tell people that the word "center" is more than simply part of our name. The entire University is a center in the sense that it brings people together, from different places and with different dreams, all in the shared pursuit of wisdom, personal discovery, and learning in the service of others. At Fordham, we seek to provide our students with a moral center, a values-based education that will give them an opportunity to reflect on their place in the world.

In the Jesuit tradition, you will study the philosophy of human nature, faith and critical reason, the natural and social sciences, human history, language and literature, composition and rhetoric, and the fine arts. Most compellingly, you will be asked to make sense of it all for yourself.

The urgency of your task is particularly evident here at Lincoln Center. Step out of our front door and you are really in the middle of it all: great concert halls and dance studios; some of the best museums in the world; and communication giants ABC, NBC, and CNN. You're across town from the United Nations. And you're just a subway ride away from Wall Street—the finance capital of the world. Every day Fordham students grapple with questions of integrity in the marketplace while completing internships with some of the world's top firms and organizations.

For more than 40 years, FCLC students have exhibited a kind of restlessness to achieve more and to be of greater service to the human family—whether they become educators, public servants, performers, attorneys, artists, religious leaders, or chief executives. In doing so, they have helped endow the city and the world with the energy and purpose that define what it means to be a New Yorker.

Sincerely,

The Rev. Robert R. Grimes, S.J. Dean, Fordham College at Lincoln Center

Father Grimes sj

MISSION

Fordham College at Lincoln Center is a close-knit intellectual and creative community of faculty and students located in the heart of Manhattan, conducted in the Catholic and Jesuit tradition of education. It is committed to the discovery of wisdom and the transmission of learning, through research and undergraduate education of the highest quality.

THERE IS ONLY ONE JESUIT UNIVERSITY OF NEW YORK.

There are more than 100 Jesuit universities around the world, from Tokyo and Manila, to Mexico City and San Salvador, and 28 Jesuit colleges and universities in the United States. All are inspired by the spirituality of St. Ignatius Loyola, and focused on seeking God in everything.

But there is only one Jesuit University of New York.

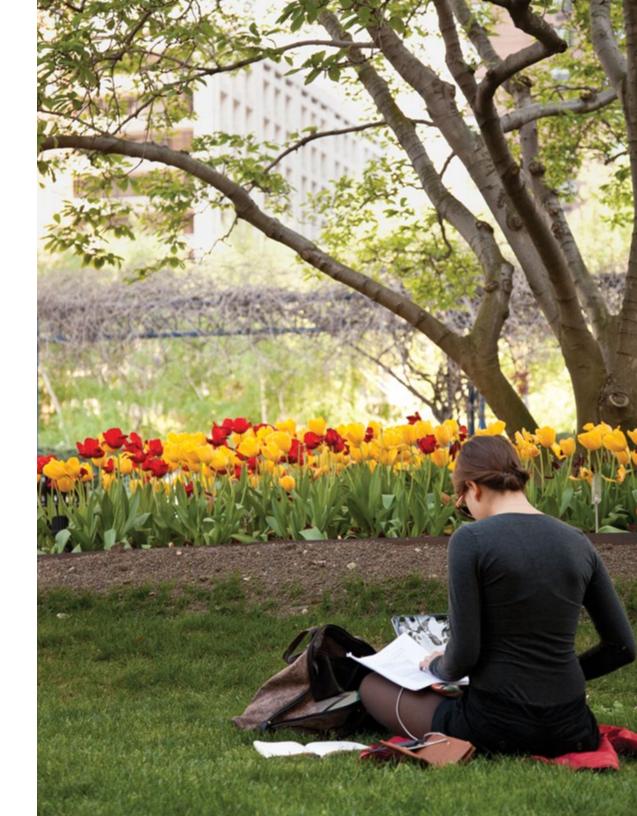
At Fordham, the Iesuit commitment to academic excellence and rigor is reinforced by the unapologetically high standards and energy of New York City.

Fordham students are active learners—what the Jesuits like to call contemplatives in action. St. Ignatius Loyola, founder of the Society of Jesus, encouraged his companions to live and work with "one foot raised," always ready to move forward and meet challenges. There is no greater place to do this than the city that never sleeps.

Fordham College at Lincoln Center is in the center of Manhattan, where the city informs every aspect of student life.

- FCLC is part of a vibrant neighborhood that includes Lincoln Center for the Performing Arts, the Time Warner Center, the Metropolitan Opera House, and Central Park.
- Our self-contained campus of interconnected buildings surrounds a two-acre plaza of trees, grass, and flowers—a quiet oasis in the middle of it all.
- Inspiring, diverse internship and research opportunities are just a walk or subway ride away.
- Fordham's Dorothy Day Center for Service and Justice connects students to the city's many social service agencies, where students can put their education and talents to use for the common good.

The city's rich and diverse resources help Fordham faculty tend to each student with cura personalis, care for the whole person, body, mind, and soul—a key aspect of Jesuit pedagogical tradition. With Fordham faculty and staff as their guides, FCLC students are immersed in a four-year exercise of experience, reflection, and action-all in the heart of New York City.





THE CITY AND YOU

FCLC'S FIRST-YEAR EXPERIENCE

At Fordham College at Lincoln Center, vibrant classroom discussions, lively campus events, and student clubs provide resident and nonresident students with countless opportunities to connect with their peers, faculty, and staff. Whether they live on campus or not, freshmen are active participants in the life of the college.

Even before arriving on campus, incoming freshmen are introduced to Fordham, New York City, and their fellow classmates through an online discussion of the entertaining and provocative summer book selection set somewhere in the city's five boroughs. This work will give you more than just a taste of the New York experience by way of a great summer read; it will spark your first interaction with your classmates through your own class blog.

Once on campus, FCLC students take part in an integrated organic education—an education that doesn't distinguish between living and learning, and treats every experience as an essential part of personal and communal growth.

The Lincoln Center campus integrated learning community fosters this distinctly Jesuit way of learning, bringing together academic and residential space. "Casual conversations with members of the faculty about academic and student life, and life in New York City, let students establish adult relationships based on intellectual curiosity," said Maureen O'Connell, Ph.D., associate professor of theology, who lives with students in McMahon Hall. "Through them, students grow up in small but important ways."

All freshman commuter students are partnered with mentors who provide a support system to help them balance their home lives with the new and exciting challenges of college. Through event programming, as well as individual meetings, mentors help foster a sense of community and inclusion for commuters.

As Robert Grimes, S.J., dean of Fordham College at Lincoln Center, likes to say, "Fordham is a place where a commuter student can invite a student from Colorado for a home-cooked meal in Brooklyn, and the student from Colorado can host the student from Brooklyn in the residence halls."





Here is a quick look at what you can expect during your freshman year.

END OF AUGUST

Welcome! Settle into your new home during move-in day. Meet fellow students-both residents and commuters from the New York metropolitan area. Learn about campus and academic life during New Student Orientation, and volunteer in the city's diverse communities with Urban Plunge!

SEPTEMBER

Fall in Love with Fordham through a variety of activities sponsored by various offices of the University, including the fourth annual Freshman Olympics! Check out the more-than 90 clubs at the Club Fair. Prepare to vote for your freshman senators—or throw your own hat into the ring!

OCTOBER

Study hard; midterms are coming! Take advantage of campus academic resources, such as the Writing Center, the Math Help Room, and language department tutors. Set up a meeting with your academic adviser to review your adjustment to college coursework and begin to plan for your major area of study.

NOVEMBER

Come to the fourth annual Thanksgiving Potluck—Fordham provides the turkey and dressing, you bring the side dish or dessert! Enjoy Thanksgiving with family or with some of your newfound Fordham friends.

DECEMBER

Prepare for finals and look ahead to next semester by registering for your spring courses. Take a study break at the annual Festival of Lessons and Carols by the University Choir, just across the street at the Church of St. Paul the Apostle. Then head home for a much-deserved winter break when you've finished your last exam.

JANUARY

Come back to campus and renew friendships. Check in with your academic adviser to review your first-semester grades. Plan to catch one of the top-notch Fordham Theatre productions, or a performance by the amazing Ailey/Fordham B.F.A dancers, just five blocks south of campus at the Alvin Ailey American Dance Theater.

FEBRUARY

If you're still "shopping" for your major, attend the Major Fair on the Plaza hosted by the FCLC Dean's Office. Speak to professors in each department to help you choose the path that's right for you. (Students do not need to declare their major until the end of their first year or by February of their sophomore year.)

MARCH

Consider joining one of Fordham's Global Outreach trips for spring break. Or spend the time visiting family or exploring New York City. Set aside some time to work on your final term papers.

APRIL

Time to start planning for next year. Discuss your long-range goals with your academic adviser as you choose your classes for the fall. Get your friends together and enter the Office of Residential Life's annual housing lottery.

MAY

Prepare for your final exams and solidify those summer plans. Before taking off, enjoy one last evening of fun at Fordham: United Student Government's Under the Tent dance on the Plaza!



Whether researching the human genome, unlocking the mysteries of human behavior through literature and philosophy, performing Shakespeare or an Ailey dance routine, or exploring the relationship between faith and reason, FCLC students discover and cultivate their intellectual interests.

CORE CURRICULUM

At the heart of FCLC's academic program is the core curriculum, a set of liberal arts courses designed to nurture curiosity and inspire a love of learning.

"At Fordham, I found myself at home in the midst of a genuine and diverse student body, and studying to fulfill a curriculum that can be characterized in just the same way," said Diana Muniz, FCLC '12. "And while the core is notoriously rigorous, I credit it for the extremely well-rounded liberal arts background I now have."

The core exposes students to new intellectual vistas; allows them to make connections among these new disciplines; and develops writing, research, and analytical skills.

A hallmark of Fordham's core curriculum is Eloquentia Perfecta—right reason expressed effectively, responsibly, and gracefully. It is a central tenet of Jesuit education. Eloquentia Perfecta (EP) seminars help freshman students develop reasoning and writing skills that are necessary for success in the classroom and beyond.

Through the core, FCLC students often discover a passion for a particular subject that they never had before.

Emilie Amar-Zifkin, FCLC '13, initially came to Fordham as a theatre major, but after taking core courses in theology, she made it her second major. She now plans to pursue graduate studies in theology.

In every core course, students think in fundamentally new ways, with a broadened appreciation for human values and a deepened commitment to the world.

HUMANITIES

Fordham College at Lincoln Center offers a variety of fields of study in the liberal arts—from literature and language to history and theology. Regardless of the subject, humanities majors develop an understanding and reverence for cultures and ways of life other than their own, which foster in them lifelong habits of critical thinking and reflection.

Liberal arts majors go on to successful careers in media and communications, the arts, education, social service, law, and politics. They are practical, resourceful, imaginative—the kind of forward-thinking citizens the world seems to need most.

INTERNATIONAL STUDIES

Fordham's International Studies program prepares students to become good global citizens, to live, work, and prosper in today's rapidly changing world. Students can take advantage of Fordham's extensive range of study abroad, language, and internship opportunities. The curriculum includes a core of foundational courses in international politics, law, economics, history, and world culture.

International Studies major Bernard Moore, FCLC '13, received an FCLC Summer Research Grant to go to Namibia with two other Fordham students where they filmed a documentary on Chinese investment in southern Africa. "Our six-week stay in Namibia was a complete success," he said. "Look for our film in a theater near you!"

Students can also study international humanitarian affairs, where they will examine contemporary issues of humanitarian aid such as the global impact of natural and man-made disasters, disease, poverty, conflict, human rights violations, and government policies.

Closer to home, sociology students helped Clara Rodriguez, Ph.D., professor of sociology, put together a traveling exhibit for the Franklin Institute titled "Identity: An Exhibition of You." Shown in Los Angeles, Portland, and Boston, it focused on the relationship between genes and personal, psychological, and biological identity.



SCIENCES

NATURAL SCIENCE

One of the highlights of studying science at Fordham is the emphasis on hands-on research. Students and faculty collaborate on projects in a variety of fields, including genetics, ecology, animal behavior, and neuroscience. Students who major in integrative neuroscience can focus on one of three areas: cell and molecular, cognitive, or systems and computation.

Opportunities for research abound through Fordham's partnerships with New York City's world-class scientific institutions, like Rockefeller University, Albert Einstein College of Medicine, and Brookhaven National Laboratory. And Fordham's Summer Undergraduate Research Grant offers opportunities in the city, throughout the country, and abroad.

Henrique Valim, FCLC '14, conducted biological research with Professor Jason Morris of FCLC's Natural Science Department and Rui Matinho, M.D., in Lisbon, Portugal. "It allowed me to grow as a human being as well as a future professional," he said.

Fordham College at Lincoln Center offers a strong Pre-Medical and Pre-Health Professions Program, characterized by frequent adviser meetings and a variety of research and volunteer opportunities with labs, hospitals, and social service agencies. In recent years, FCLC students have been accepted into some of the best medical, veterinary, and dental schools in the country, including Albert Einstein College of Medicine, SUNY Stony Brook, and Tufts University, among others.

SOCIAL SCIENCE

Fordham's programs in social science provide a practical background for students considering careers in law, business, medicine, community planning, architecture, and politics. Students may choose to focus on sociology, anthropology, or psychology, as well as a variety of other majors. Faculty can arrange for internship and volunteer opportunities in New York's urban justice agencies, for example, or in some of the city's psychiatric centers and children's health facilities.





DANCE

The Ailey School and Fordham University are partners in a highly innovative Bachelor of Fine Arts degree program in dance, offering the artistic preeminence of the world-famous Alvin Ailey American Dance Theater, coupled with an exceptional liberal arts education rooted in academic excellence.

THEATRE

Regarded as one of the most outstanding B.A. theatre training programs in the country, the Fordham Theatre Program combines the intimacy of a small conservatory, a traditional liberal arts education, and New York City's rich artistic resources. Theatre majors specialize in performance, playwriting, directing, or design and production, and produce four main-stage productions and more than 20 studio productions every season.

Academy Award winner Denzel Washington, a 1977 graduate of FCLC's theatre program, often speaks about his Fordham training. "Being in this part of town at that time, on this stage, I can't tell you how much it did for me," he said. "I was right here at Lincoln Center, right in the middle of things."

VISUAL ARTS

Visual arts students at Fordham College at Lincoln Center take courses in a wide range of disciplines—painting and drawing, graphic design, film and video, architecture, and photography. The department has two exhibition spaces centrally located on the Lincoln Center campus.

MUSIC

The music program, which leads to a B.A., is academically oriented, aimed at liberal arts students who would like to study the history of music as a humanistic discipline. The program prepares students to go on to graduate studies, a career in teaching, or to combine music with other disciplines. Applied music lessons are also available to students.

THE FCLC HONORS PROGRAM

The Fordham College at Lincoln Center Honors Program is designed for a select group of motivated, talented students who go beyond the boundaries of expectation, and who want to exercise their passion for learning.

A faculty member guides each honors class, providing students with individual advising and mentorship throughout their four years at Fordham, culminating in a senior thesis, which typically entails graduate-level research and scholarship.

"The students make this such an exciting program. They bring tremendous energy to discovering all that this school and this city have to offer them," said Frank Boyle, Ph.D., associate professor of English and director of the honors program.

"It's not just a classroom experience at Fordham College at Lincoln Center. It's beyond that," said Honors Program graduate Amanda Vardi, FCLC '10, futures associate, Franklin Templeton Investments. "It's also the student activities, the city, internships, jobs. You are able to get involved on campus, but then you have the whole city at your fingertips."

FCLC honors students earn many prestigious fellowships, including the Fulbright, Clare Boothe Luce, NYC Urban Fellow, and Beinecke Scholarship.

PREPROFESSIONAL PROGRAMS

Students considering professional graduate programs, no matter their major, receive invaluable guidance and research opportunities through FCLC's preprofessional programs. These include the Five-Year Integrated Teacher Education Track, the Cooperative Program in Engineering, the Pre-Architecture Program, the Pre-Business Program, the Pre-Medical and Pre-Health Professions Program, and the Pre-Law Program, which has helped students gain admission to the finest law schools in the country, including Fordham, Georgetown, New York University, Cornell, Harvard, and Yale.





FCLC students take advantage of dozens of study abroad programs, hundreds of research opportunities, and thousands of internships. All are a vital part of living and learning at Fordham.

INTERNSHIPS

Students apply their knowledge in the real world through a broad selection of internships, at such places as the New York City Mayor's Office, Christie's, Deloitte, the Metropolitan Museum of Art, ABC News, and *The New York Times*, to name just a few.

SERVICE-LEARNING PROGRAM

Fordham's Service-Learning Program allows students to integrate scholarship with civic action—in the Jesuit tradition of being men and women for others. Students earn additional credits for a course by working with a nonprofit organization in a related field.

Recent service-learning projects include Spanish majors tutoring immigrants at a local high school, and students working with special needs children on Saturdays, playing games and helping them get exercise.

Opportunities for travel and service, domestic and abroad, are available through the University's Global Outreach (GO!) and Study Abroad programs. GO! is a cultural immersion and service program run by the Office of Mission and Ministry at Fordham, in which students explore challenging economic, social, political, and environmental issues in more than 30 locations throughout the world. Projects are offered during the winter, spring, and summer breaks.

STUDY ABROAD

Through Fordham's yearlong, semester-long, and summer immersive study abroad programs, FCLC students study at some of the world's major universities in more than 50 countries, on six different continents, including Oxford University, the London School of Economics, the Sorbonne, the Beijing Center in China, and the University of Pretoria, South Africa.

SET THE WORLD ON FIRE St. Ignatius Loyola, founder of the Jesuits, often wrote letters

to his friends and fellow Jesuits to challenge and inspire them. "Go," he wrote, "and set the world on fire."

Fordham College at Lincoln Center has a strong record of alumni who do just that. FCLC alumni know how to engage with the world, how to see it from multiple perspectives, and how to change it for the better.

NOTABLE FCLC ALUMNI

Denzel Washington, FCLC '77, actor, director, winner of two Academy Awards, two Golden Globe Awards, and a Tony Award

Mary Higgins Clark, FCLC '79, international bestselling author

Peter Downing, FCLC '80, creative director, Tribeca Film Festival

Patricia Clarkson, FCLC '82, Emmy Award-winning and Academy Awardnominated actress

Dylan McDermott, FCLC '83, Golden Globe-winning actor

Michael Gianaris, FCLC '90, elected to the New York State Senate in 2010 after serving in the New York State Assembly since 2000. Aravela Simotas, FCLC '99, filled his vacated assembly seat in 2011.

Lori Majewski, FCLC '93, founder and former editor-in-chief of Teen People: former executive editor of Entertainment Weekly and Us Weekly

Jane McGonigal, FCLC '99, one of the world's leading creators of alternate-reality games. Author of Reality is Broken: Why Games Make Us Better and How They Can Change the World (Penguin Press, 2010)

John Johnson, FCLC '02, Tony Award-winning producer of Vanya and Sonia and Masha and Spike, which won the 2013 Tony Award for best play

Heather Lind and Christina Bennett Lind (both FCLC '05); twins. actresses; Heather—The Merchant of Venice on Broadway; Christina—Bianca on ABC's All My Children

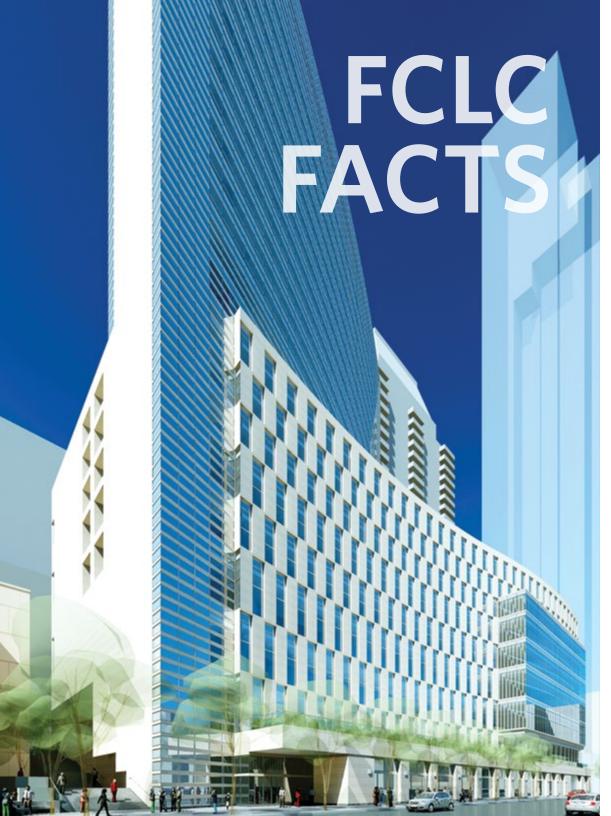
Vivian Nixon, FCLC '06, Ailey graduate, choreographer, actor, Broadway dancer and performer in Hot Feet and Memphis

Taylor Schilling, FCLC '06, stars in the new Netflix series Orange is the New Black.

Greg Afinogenov, FCLC '09, is a graduate student in history at Harvard University. He helps run a small press, the Corresponding Society, and is an editor of its biannual journal Correspondence.

Michael McBride, FCLC '10, one of eight FCLC alumni who are members of the Alvin Ailey American Dance Theater

Zachary Dorado, FCLC '12, attending NYU Law School on a full scholarship as an Andrew W. Mellon Scholar



Fordham College at Lincoln Center was founded in 1968, but the college's full history dates back to the mid-19th century. In 1847, the University opened a school on Manhattan's Lower East Side, on Elizabeth and Walker streets. A devastating fire five months later forced the new school to move to the basement of St. James Catholic Church. By the early 20th century, the college found new homes in the Woolworth Building and the Vincent Building.

In 1955, Fordham was invited to be part of the Lincoln Square Renewal Project, an effort to revitalize the city's West Side with a new performing arts complex: Lincoln Center for the Performing Arts. In 1961, Fordham Law School was the first building to open as part of the renewal project, and in September 1968, the first FCLC students began classes in the law school building. In the following year, the University opened the Lowenstein Center, FCLC's current home.

open on the 11th through 22nd floors atop the new Fordham Law School building. A home for 400 students, the new residence will have spectacular views of Manhattan's West Side and beyond and will include modern residential rooms and suites, study lounges, a small movie theater, a new dining hall, and an events room overlooking Lincoln

Center for the Performing Arts.

In the fall of 2014 the Lincoln Center campus will

see the completion of the largest construction

eco-friendly undergraduate residence hall will

project in its history. A state-of-the-art.

The building was designed by the internationally renowned and award-winning architectural firm of Pei Cobb Freed & Partners, whose work includes the John F. Kennedy Library in Boston and the redesign of the Musée du Louvre in Paris.

DEAN

Robert R. Grimes S.J.

BY THE NUMBERS

Enrollment (Fall 2012)

Total student body: 1,775 Freshman class: 435

CAMPUS

Established in 1961 on eight landscaped acres adjacent to Lincoln Center for the Performing Arts. with 910 students living on campus

ALUMNI

15.131

FACULTY

Full-time instructors: 128 Tenured faculty: 74 96 percent of faculty hold the Ph.D. or other terminal degree Undergraduate Student-to-Faculty Ratio: 13-to-1 Average Class Size: 21 Jesuits at FCLC: 7

MAJORS AVAILABLE AT FCLC

African and African American Studies American Studies Anthropology Art History

Classical Civilization Classics (Languages) Communication Comparative Literature Computer Science Dance (offered with The Ailey School) Economics Enalish

Environmental Science Environmental Studies French Language and Literature French Studies German

German Studies History

Humanitarian Studies Information Science

Integrative Neuroscience International Studies

Italian Italian Studies

Latin American and Latino Studies

Mathematics

Mathematics/Economics Medieval Studies

Middle Fast Studies

Music

Natural Science

New Media and Digital Design Philosophy Political Science

Psychology

Religious Studies Social Work (B.A.S.W.)

Sociology

Spanish Language and Literature

Spanish Studies

Theatre Theology **Urban Studies**

Visual Arts

Women's Studies

Other areas of study are available with some courses taken at the Rose Hill campus.

MINORS

African Studies Arabic Bioinformatics Business Creative Writing Fashion Studies

International Humanitarian Affairs

Irish Studies Mandarin Chinese

Orthodox Christian Studies Russian

FCLC STUDENT CLUBS

Fordham College at Lincoln Center offers more than 30 clubs and student organizations. For a complete list, visit www.fordham.edu/fclcclubs.

www.fordham.edu/fclc

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